LONDON SCHOOL OF ECONOMICS AND POLITICAL SCIENCE

Houghton Street - London W.C. 2

The class teacher

Schedule C

Educational Experience of Children from Large Families

Introduce survey, explaining that we have already talked to the Head teacher about this child and that we have gathered some very general information about the school. Explain that we want to talk about the child with the person who has most contact with him/her to wind up the picture. Our main aim can be described as "trying to shed light on why children from large families are underacheivers".

N.B. Reassure that the material will be treated in confidence by research workers only, and used as statistical material only.

Name of Child:

Name of School:

Name of Class Teacher:

Class Teacher

1. How long have you been on the school staff?

20 years +	1
10-19 years	2
5-9 years	3
1-4 years	4
6-11 months	5
3-6 months	6
less than 3 months	7

2. Are you a qualified teacher? and if so for how long?

Yes but probationary year	1
1 and under 4 years	2
4 and under 10 years	3
10 and under 20 years	4
20 years +	5
UN qualified	6

3. Are you a supply or permanent teacher

Supply	
Permanent	

4. a) How long have you been x's class teacher

1 year plus	1
All this year	2
2 terms	3
1 term	4
less than 1 term	5

b) If there have been other class teachers this year, how many and for how long each?

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5. Does full time work pose any special problems for you?

No	
Some	
Many	

What sort of problems?

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6. a) Is the school streamed?

Yes	
No	

IF YES

b) What stream or special class is x in?

*Upper	1
*Lower	2
Slow learners	3
Other	4

*When more than 2 streams, divide total by 2, add numbers to be upper.

Clothing

7. In general how well is he/she turned out?

Well	1
Reasonably well	2
Poorly	3

8. a) Is there a school uniform?

Yes	1
Yes but optional	2
No	3

b) If Yes, have there been any difficulties over uniform for this child?

Considerable	1
Some	2
None	3

such as _ _ _ _ _ _ _ _ _ _ _ _ _

_ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _

9. a) Does the child's family have any difficulties in equipping it adequately with clothing or shoes?

Considerable	1
Some	2
None	3

9. b) Have you ever sought a clothing grant for him/her?

Yes	
No	

c) ALL Do you feel the clothing grant is adequate?

Yes	
No	
D/K	

Dinners

10. a) Does he stay to school dinner - paying or free?

Yes, pays	1
Yes, free	2
Yes, reduced	3
No	4

b) If FREE or reduced, did the initiative come from the home or the school?

Home	
School	
D/K	
N.A.	

c) If NO, why doesnt he/she stay?

school hasnt enough room	1
prefers packed lunch	2
Mum's home, wants them back	3
Other	4

11. Are the lunches cooked on the school premises?

Yes	
No	

12. How do you personally find school lunches?

Good	1
Fair	2
Poor	3
Don't stay	4

13. How many children are there in your own class? [ ]

14. What sort of classroom have you?

sole use room in main building	1
dual purpose " " "	2
temporary hut on site	3
temporary hut off site	4
dual purpose room off site	5

describe - - - - - - - - - - - - - - - -

- - - - - - - - - - - - - - - - - - - -

15. Are there any special problems associated with your room?

	Yes	No	What
Heating			
Lighting			
Ventilation			
Access to WC			
Other			

(describe) - - - - - - - - - - - - - - -

- - - - - - - - - - - - - - - - - - - -

Use of Equipment

16. a) Has the school a

	Yes	No	When did this class last use them. Just the class not the whole school.
filmstrip stills proj.			
film movies projector			
epidiascope			
tape recorder			
radio set			
television			
piano			
record player			

16. b) Are there any pieces of equipment you lack which you feel would help x's type of child?

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17. Do you feel that your class books satisfactorily fit the needs of this child?

Very satisfactory	1
Satisfactory	2
Unsatisfactory	3
Not applicable	4

If qualified satisfaction, probe for examples: - - - - - - - -

- - - - - - - - - - - - - - - - - - -

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School Journeys

18. a) When did the class last go on a school journey/ or outing?

this term	1
last term	2
this year	3
not this year	4

b) Did x go?

Yes	1
No	2
Dont know	3

c) If NO, can you recall why not?

- - - - - - - - - - - - - - - - - -

19. a) Does school arrange holiday?

Yes	1
No	2

b) If yes, did he/she go?

Yes	1
No	2
D.K.	3

12. How do you personally find school lunches?

Good	1
Fair	2
Poor	3
Don't eat	4

13. How many children are there in your class?

14. What sort of classroom have you?

Sole use room in main building	1
Dual purpose " " "	2
Temporary hut on site	3
Temporary hut off site	4
Dual purpose room off site	5

Describe - - - - - - - - - - - - - - - -

- - - - - - - - - - - - - - - - - - - -

15. Are there any special problems associated with your room?

	Yes	No	Then
Heating			
Lighting			
Ventilation			
Access to TV			
Other			

(Describe) - - - - - - - - - - - - - - -

- - - - - - - - - - - - - - - - - - - -

Use of Equipment

16. a) Has the school a

	Yes	No	Then did this class last use it? Does not the whole school.
Filmstrip			
Radio set.			
Film series			
projector			
epidiascope			
tape recorder			
radio set			
television			
piano			
record player			

16. b) Are there any pieces of equipment you feel which your class would help kids type of child?

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17. Do you find this your class lessons satisfactorily if the needs of this child?

Very satisfactory	1
Satisfactory	2
Unsatisfactory	3
Not applicable	4

If qualified satisfaction, probe for example:

- - - - - - - - - - - - - - - - - - - -

- - - - - - - - - - - - - - - - - - - -

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School Journey

18. a) When did the class last go on a school journey or outing?

This term	1
Last term	2
This year	3
Not this year	4

b) Did it go?

Yes	1
No	2
Don't know	3

c) If NO, can you recall why not?

- - - - - - - - - - - - - - - - - - - -

19. a) Does school arrange holidays?

Yes	1
No	2

b) If yes, did he/she go?

Yes	1
No	2
D.K.	3

Sundry Expenditure

20. Does the child find it easy to bring money for small things like sewing or handicraft materials?

Yes	1
No	2
Don't know	3

If NO, what do you think is the difficulty? _ _ _ _ _ _ _ _ _

_ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _

Home and School Liaison

21. Do you feel that you see enough of x's family?

Not enough	1
about all right	2
too much	3

22. When did you last talk to x's parents?

this week	1
this month	2
this term	3
this school year	4
not this year	5

NOW FOR SOME GENERAL QUESTIONS

23. a) Does the school have a PTA?

Yes	1
No	2
D.K.	3

b) If NO, what do you think is the main reason why not?

_ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _

_ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _

c) if YES, what do you see as its main purpose?

_ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _

_ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _

24. What do you see as the main purpose of the school as a whole? _ _ _ _ _ _ _

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25. And how would you describe the main function of a class teacher? _ _ _ _ _ _ _ _ _

_ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _

26. We have talked quite a bit about welfare problems. Would you say that you have to learn about problems of children in your class?

easily enough time	1
about enough time	2
not enough time	3

27. In your experience have you found that the school and care organisation are adequately equipped to help with welfare problems. Would you say they are:

well equipped	1
fairly well equipped	2
ill equipped	3
D.K.	4

FINISH & THANK.

Classification of School

1. Name of L.E.A. _____

2. Name & address of school _____

_____

Telephone number _____

3. Questionnaire completed by:
Head teacher _____

Other (state position) _____

4. Indicate the type of school, by ticking in column

Infants	1
Junior with infants	2
Junior without infants	3
All age	4
Modern	5
Grammar	6
Technical	7
Bilateral and multilateral	8
Comprehensive	9
Other secondary	0
Special	X

5. Indicate status of school

County	1
Church of England Aided	2
Church of England Controlled	3
Roman Catholic Aided	4
Roman Catholic Controlled	5
Other Aided	6
Other Controlled	7
Direct Grant	8

6. Indicate type of school

Girls	1
Boys	2
Mixed	3

7. How would you describe the people who live in your catchment area?

Entirely middle class	1
Mainly middle with some working class	2
Roughly half middle class & half working class	3
Mainly working class with some middle class	4
Entirely working class	5

8. If any working class: roughly what is the age of the working class housing property in your catchment area?

Pre 1914	Pre 1914	1
1914-1945	1914-1945	2
Post War	Post War	3
Mixed	Mixed	4

Describe in space on left.

Buildings

9. Indicate date of erection of the earliest main building at present used for teaching purposes.

Pre 1875	1
1875-1902	2
1903-1918	3
1919-1944	4
1945 to date	5

10. Maximum number of children on roll in school year 1965-66.

11. On the basis of 40 primary pupils per class, or 30 secondary pupils per class, how many pupils should your present number of classrooms accommodate?

N.B. If any of the classrooms are too small for these numbers, calculate on the basis of the numbers they will actually hold.

12. a) Does the school use any teaching accommodation away from the main site?

Yes	
No	

b) If yes, how many such sites?

12. c) Please state for each site, its distance from the main site.

1st site _____ 3rd site _____

2nd site _____ 4th site _____

13. Defects - indicate by ticking appropriately.

No piped water supply	1
No warm water supply for children	2
No water-borne sanitation	3
Sanitation mainly outside	4
No central heating system	5
No electricity	6
No kitchen or scullery on school site	7
No staff room	8
Half or more of school by area in temporary hutting	9
Buildings on more than one site	0
Seriously sub-standard site	x
No hall	y
Dining in class rooms unless for purpose	z

14. Staffing - include Head Teacher

Total establishment

Number of present full time staff

Men	
Women	
Total	

15. Number of part time staff

	No. employed	Total of days per week
Men		
Women		
Total		

16. How many of your present staff are

Graduates with training	
Graduates without training	
Graduate equivalents	
Other qualified teachers	
Unqualified	

17. Turnover of staff - enter number in each category; include full and part time teachers; enter Headteacher as H.

	Men	Women
20 years or more		
10 - 19 years		
5 - 9 years		
1 - 4 years		
6 - 11 months		
3 - 5 months		
less than 3 months		

18. <u>Ancillary Staff</u>

	Have staff		Adequate or not	
	Yes	No	Yes	No
Secretarial assistance				
School meal service				
Help with young children				
Laboratory or practical assistance				
Audio-visual aids				

19. School to be closed and not rebuilt 1

School to be rebuilt 2

School to be extended and/or brought up to standard 3

School to remain as it is without further building 4

Below is a list of the questions I should be interested in:-

Q 9 - Although this is a very subjective question and tells you more about the mother's attitude to school than the child's actual progress, there may be differences here.

Q 13, 14 15, 16 Children in large families are known to leave earlier than those in smaller families even when social class is held constant - it would be nice to know more about the reasons for this.

Q 17 - Children from the families I've seen often miss school because

a) their help is needed at home
b) children play truant

These reasons may be different from the ones you've been given.

Q 18 - A holiday for the children is often mentioned as a difficulty for the large family. Does the child in the small family of the sam social class have the same problem? Also do they tend to go away with parents - Very few of the families I've seen have had a family holiday.

Q 19 - Some of the families I've seen have depended a lot on their children for help - especially if the mother is working.

Q 20 - A lot of the children I've seen have p/t jobs - do yours?

Q 21 - How much pocket money? I suggest children of large families get a lot less for obvious reasons.

Q 32 - I've got information about how large families <u>think</u> other people feel about them - it would be nice to know if they're right.

Q 33, 34, 35, 36, 37 38, 39 All useful to compare with the answers I've collected. Therefore the questions we've asked are almost identical.

Q 41 - Useful to know if the working mother is a function of class rather than size of family.
Have you any comments as to <u>why</u> she works?

Q 42,43 The fathers I've interviewed do <u>a lot</u> of overtime - do yours?

Q 45, 46 47 Useful comparative data.

Q 54, 55 School uniform creates very big difficulties for many large families - is this true for yours? Similarly for shoes.

Q 56 - The families I've seen buy their clothes through the tallyman, providence check or clothing club, though they would <u>like</u> to pay cash.
Does the smaller family in fact pay cash for cloths?

Q 57, 58 A lot of mothers haven't had anything new for <u>years</u>. Also they've not has a holiday for years, if ever.

Q 59, 60
62 Useful comparative data.

Q 67 Maybe the parents of large families get married earlier?